



# Board Goals



**DRAFT**

**August 13, 2019**





# PPS Graduate Portrait



A graduate of Portland Public Schools will be a compassionate, critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.



## Revised Goals

### 1. Third Grade Reading

The percentage of 3rd grade students who can read at grade level, as measured by OSAS (SBAC), will improve from 59% in 2018 to 67% in 2022. All student groups with proficiency levels below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 2. Fifth Grade Mathematics

The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 3. 8th Grade Graduate Portrait

**By 2022, all 8th grade students will be prepared to navigate and adapt to high school's complex challenges, embracing discomfort and persisting through failure to success through adaptation and a growth mindset. They will demonstrate mastery of core academic knowledge and skills acquired through a middle school experience that includes interdisciplinary core classes and elective exploratory wheels inclusive of the arts, preCTE, technology, health and wellbeing. Students will demonstrate the ability to communicate effectively by organizing, writing, speaking and presenting, clear, logical, persuasive, compelling content in an 8th grade portfolio. Successful students will be assessed using a district wide rubric that measures core academic knowledge, personal reflection, critical thinking, reasoning and problem solving, civic & social responsibility, racial equity and social justice, self directed inquiry, and self awareness and self advocacy.**





# Goal #1: 3rd Grade Reading

<p>Vision - Alignment to Graduate Portrait</p>	<p><i>Inquisitive Critical Thinkers with Deep Core Knowledge</i> - Students demonstrate mastery of core academic knowledge and skills. through exploration of a range of disciplines (sciences, social studies, math, literature, arts, athletics and music) students emerge with fundamental skills in literacy (reading, writing, speaking and listening). mathematics and critical thinking. They can read and analyze information, ask relevant questions, and develop compelling arguments based on facts and evidence.</p>
<p><b>Goal #1</b></p>	<p>The percentage of 3rd grade students who can read at grade level, as measured by OSAS, will improve from 59 in 2018 to 67% in 2022. All student groups with proficiency levels below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.</p>





# Goal #1 Metrics to Measure Growth

## Baseline Data

- 58% Proficiency on Spring 2018 SBAC ELA for all Grade 3 students
- 19% Black/African American
- 34% Hispanic/Latino
- 36% Native Hawaiian/Pacific Islander
- 19% ELL
- 38% Students with Disabilities
- 19% Migrant students

## Interim Measures to **Progress Monitor**

- **Proficiency on OSAS**
- **Growth on MAP**

## Data that Supports Growth Trend:

2018 - 58.9% Proficient SBAC ELA  
2017 - 56.5% Proficient SBAC ELA  
2016 - 59.1% Proficient SBAC ELA

## Student Demographic Groups Impacted

- All 3rd Grade Students
- American Indian/Alaska Natives
- Black/African American
- Hispanic Latino
- Native Hawaiian/Pacific Islander
- ELL
- Students with Disabilities
- Migrant Students





# Goal #1 Baseline Data

<b>Student Group</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Tested</b>	<b>Baseline Gap % Proficient</b>
All Students	2,138	59%	3,631	--
Asian	110	48%	230	26%
Black	69	19%	359	54%
Latino	188	34%	550	39%
Multi Racial	231	62%	371	11%
Native American	5	36%	14	38%
Pacific Islander	5	21%	24	53%
White	1,530	74%	2,083	--
SpEd	191	38%	506	36%
ELL	94	19%	488	54%
F/R Meal	428	31%	1,401	43%
Migrant	3	19%	16	55%





# Goal #1: Target Scenarios

Student Group	2022 Target # Proficient*	2022 Target % Proficient*	# Additional students Proficient needed to meet Target	Adjusted Gap % Proficient
All Students	2,465	68%	327	--
Asian	145	63.0%	35	19.3%
Black	150	42%	81	41%
Latino	292	53%	104	30%
Multi Racial	275	74%	44	8%
Native American	--	54%	--	28%
Pacific Islander	--	43%	--	40%
White	1718	83%	188	--
SpEd	282	56%	91	27%
ELL	204%	42%	110	41%
F/R Meal	704	51%	276	32%
Migrant	---	42%	---	41%



\*Assuming the same number of students as are represented in the baseline (2018) numbers.



# Goal #2: 5th Grade Mathematics

<p>Vision - Alignment to Graduate Portrait</p>	<p><i>Inquisitive Critical Thinkers with Deep Core Knowledge</i> - Students demonstrate mastery of core academic knowledge and skills. through exploration of a range of disciplines (sciences, social studies, math, literature, arts, athletics and music) students emerge with fundamental skills in literacy (reading, writing, speaking and listening). mathematics and critical thinking. They can read and analyze information, ask relevant questions, and develop compelling arguments based on facts and evidence.</p>
<p><b>Goal #2</b></p>	<p>The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.</p>





# Goal #2 Metrics to Measure

## Baseline Data

- 48.2% Proficiency in SBA Mathematics for all Grade 5 students
- 12% Black/African American
- 23% Hispanic/Latino
- 18.5% Native Hawaiian/Pacific Islander
- 17% ELL
- 29% Students with Disabilities

## Interim Measures to **Progress Monitor**

- **Proficiency on Smarter Balanced**
- **Growth on MAP**

## Data that Supports Growth Trends

- 2018 - 48.2% Grades K-5 SBA Math Proficiency Level 3-5
- 2017 - 47.3% Grades K-5 SBA Math Proficiency Level 3-5
- 2016 - 50.4% Level 3/4 Grades 3-5 Math

## Student Demographic Groups Impacted

- All 5th Grade Students
- American Indian/Alaska Natives
- Black/African American
- Hispanic Latino
- Native Hawaiian/Pacific Islander
- ELL
- Students with Disabilities





# Goal #2: Baseline Data

Student Group	# Proficient	% Proficient	# Tested	Baseline Gap % Proficient
All Students	1,739	48%	3,610	--
Asian	140	55%	256	6%
Black	39	12%	325	49%
Latino	133	23%	578	38%
Multi Racial	187	50%	372	10%
Native American	---	17%	18	44%
Pacific Islander	---	19%	27	42%
White	1,232	61%	2,034	--
SpEd	151	29%	526	32%
ELL	88	17%	514	44%
F/R Meal	297	21%	1,443	40%
Migrant	N<11*	N<11*	---	N<11*

\*Results are not shown for groups with fewer than 11 students.





# Goal #2: Target Scenarios

Student Group	2022 Target # Proficient*	2022 Target% Proficient*	# Additional students Proficient needed to meet Target	Adjusted Gap % Proficient
All Students	2,065	57%	326	--
Asian	167	65%	27	4%
Black	108	33%	69	37%
Latino	239	41%	106	28%
Multi Racial	230	62%	43	8%
Native American	---	37%	---	33%
Pacific Islander	---	38%	---	32%
White	1,416	70%	184	—
SpEd	240	46%	89	24%
ELL	190	37%	102	33%
F/R Meal	571	40%	274	30%
Migrant	N<11*	N<11*	N<11*	N<11*

\*Assuming the same number of students as are represented in the baseline (2018) numbers.

\*\*Results are not shown for groups with fewer than 11 students.



# Goal #3: 8th Grade Graduate Portrait

<p>Vision -Alignment to Graduate Portrait</p>	<ul style="list-style-type: none"><li>● <i>Inquisitive Critical Thinkers with Deep Core Knowledge</i></li><li>● <i>Inclusive and Collaborative Problem Solvers</i></li><li>● <i>Transformative Racial Equity Leaders</i></li><li>● <i>Resilient and Adaptable Lifelong</i></li><li>● <i>Powerful and Effective Communicators</i></li><li>● <i>Positive, Confident and Connected Sense of Self</i></li><li>● <i>Reflective, Empathetic and Empowering Graduates</i></li></ul>
<p>Goal #3</p>	<p>By 2022, all 8th grade students will be prepared to navigate and adapt to high school’s complex challenges, embracing discomfort and persisting through failure to success through adaptation and a growth mindset. They will demonstrate mastery of core academic knowledge and skills acquired through a middle school experience that includes interdisciplinary core classes and elective exploratory wheels inclusive of the arts, preCTE, technology, health and wellbeing. Students will demonstrate the ability to communicate effectively by organizing, writing, speaking and presenting, clear, logical, persuasive, compelling content in an 8th grade portfolio. Successful students will be assessed using a district wide rubric that measures core academic knowledge, personal reflection, critical thinking, reasoning and problem solving, civic &amp; social responsibility, racial equity and social justice, self directed inquiry, and self awareness and self advocacy.</p>





# Goal #3: Sample Rubrics

<https://www.ashland.k12.or.us/SIB/files/Middle%20School%20Portfolio%20Handbook.pdf>





# Goal #4: College and Career Ready

Vision - Alignment to Graduate Portrait	<i>Resilient and Adaptable Lifelong Learners</i> - Students are prepared to navigate and adapt to life's complex challenges. They can embrace discomfort and navigate persistently through failure to success by adapting themselves to the environment or changing it.
<b>Goal #4</b>	The number of all high school students on track for college and career readiness as measured by the PSAT will improve from 48% in fall 2018 to 57% in fall 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.





# Goal #4: Metrics to Measure

## Data that supports Baseline

- PSAT College Readiness Benchmark
  - All Students - 48%
  - Native American - 38%
  - Black/African American - 12%
  - Hispanic/Latino - 21%
  - Pacific Islander - 5%
  - ELL - 1.3%
  - Students with disabilities - 13%
- On Time Graduation
  - All Students - 80%
  - Native American - 41%
  - Black African American - 71%
  - Hispanic Latino - 72%
  - Students with disabilities - 59%
  - Pacific Islander - 77%
- 11th Grade Math
  - All Students\*\* 31.4% (44% participation rate)
  - Native American - 9.1%
  - Black/African American 7.9%
  - Hispanic Latino - 17.7%
  - Students with disabilities - 4.8%
  - Pacific Islander - <5%
  - Migrant - N<11

## Interim Measure to Progress Monitor

- SBAC
- MAP
- CTE
- AP
- Arts Pathways
- Biliteracy

## Data that supports Growth Trends

- On-Time Graduation Rates

## Student Demographic Groups Impacted

- African American
- Native American
- Latino
- Students with disabilities
- Pacific Islander
- English Language Learners





# PSAT College and Career Readiness Benchmarks

*PSAT benchmarks are predictive of SAT performance.*

*SAT readiness benchmarks are predictive of college course performance.*

## **SAT College and Career Readiness**

Students are considered college- and career-ready when their SAT section scores meet both the Math and the Evidence-Based Reading and Writing benchmarks. It is important to note that college readiness is a continuum — students scoring below the SAT benchmarks can still be successful in college, especially with additional preparation and perseverance.

## **PSAT College and Career Readiness**

Students who take PSAT/NMSQT see grade-level benchmarks on their score reports. Grade-level benchmarks indicate whether students are on track for college and career readiness. They are based on expected student growth toward SAT benchmarks at each grade.

### Math

Students with an SAT Math section score that meet or exceed the benchmark have a 75 percent chance of earning at least a C in first semester, credit-bearing college courses in algebra, statistics, pre-calculus, or calculus.

### Evidence-Based Reading and Writing

Students with an SAT Evidence-Based Reading and Writing section score that meet or exceed the benchmark have a 75 percent chance of earning at least a C in first semester, credit-bearing college courses in history, literature, social sciences, or writing classes.

From The College Board website:

<https://collegereadiness.collegeboard.org/about/scores/benchmarks>





# Goal: ELL

<p>Vision - Alignment to Graduate Portrait</p>	<p><i>Resilient and Adaptable Lifelong Learners</i> - Students are prepared to navigate and adapt to life's complex challenges. They can embrace discomfort and navigate persistently through failure to success by adapting themselves to the environment or changing it.</p> <p><i>Inquisitive Critical Thinkers with Deep Core Knowledge</i> - Students demonstrate mastery of core academic knowledge and skills. through exploration of a range of disciplines (sciences, social studies, math, literature, arts, athletics and music) students emerge with fundamental skills in literacy (reading, writing, speaking and listening). mathematics and critical thinking.</p>
<p><b>Goal DRAFT</b></p>	<p>The percentage of ELL students in K-8 who are reclassified, as measured by passing ELPA 21, will improve from XX% in 2018 to XX% in 2022.</p>





# Questions & Discussion

